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| **NAME:**       |



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| **SUBJECT:** Math Chapter 1 |
| **TEST DATE**: Wednesday, October 6th  |
| **IMPORTANT VOCABULARY WE NEED TO APPLY**:Place Value-value a digit has by its position in a numberWord Form-writing numbers by using wordsStandard Form-writing numbers by using the digits 0-9Expanded Form- writing numbers by showing the value of each digitComparing-using greater than, less than, or equal to Ordering- placing numbers in increasing or decreasing orderRounding- about how many or how much  | **IMPORTANT CONCEPTS/SKILLS WE LEARNED**:~Identifying digits in a number to the hundred thousands (both where the number is in a number and what its value is)~Identifying numbers as either odd or even~The three ways to write a number (expanded, standard, and word form)~Comparing and ordering numbers~Rounding to the nearest 10 and 100  |
| **MATERIALS WE CAN USE TO STUDY**:~Worksheets completed in class~IXL~Think Central  |
| **HOW WE STUDIED IN CLASS**:~ In-class guided instruction~Mid-Chapter quiz~Independent work, small group, games, Prodigy, and IXL-Small group centers  |

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| **hornet-book-spiral.pngSamuel Mickle School Spiral Skills****IMPORTANT CONCEPTS AND SKILLS WE WILL CONTINUE TO PRACTICE:** |
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