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| **NAME:** |



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| **SUBJECT:** Math Chapter 1 | |
| **TEST DATE**: Wednesday, October 6th | |
| **IMPORTANT VOCABULARY WE NEED TO APPLY**:  Place Value-value a digit has by its position in a number  Word Form-writing numbers by using words  Standard Form-writing numbers by using the digits 0-9  Expanded Form- writing numbers by showing the value of each digit  Comparing-using greater than, less than, or equal to  Ordering- placing numbers in increasing or decreasing order  Rounding- about how many or how much | **IMPORTANT CONCEPTS/SKILLS WE LEARNED**:  ~Identifying digits in a number to the hundred thousands (both where the number is in a number and what its value is)  ~Identifying numbers as either odd or even  ~The three ways to write a number (expanded, standard, and word form)  ~Comparing and ordering numbers  ~Rounding to the nearest 10 and 100 |
| **MATERIALS WE CAN USE TO STUDY**:  ~Worksheets completed in class  ~IXL  ~Think Central | |
| **HOW WE STUDIED IN CLASS**:  ~ In-class guided instruction  ~Mid-Chapter quiz  ~Independent work, small group, games, Prodigy, and IXL  -Small group centers | |

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| **hornet-book-spiral.pngSamuel Mickle School Spiral Skills**  **IMPORTANT CONCEPTS AND SKILLS WE WILL CONTINUE TO PRACTICE:** |
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