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| **NAME:**       |



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| **SUBJECT:** Literacy- Lesson 2 |
| **TEST DATE**: Friday, October 4th  |
| **IMPORTANT VOCABULARY WE NEED TO APPLY**:peered- to look closely to see something betterpride- to feel proud or satisfied with somethingdove- to fall or jump head firstfins- thin, flat structures fish use to swimlocate- to find somethingoverflowing- something is so full it is spilling out | **IMPORTANT CONCEPTS/SKILLS WE LEARNED**:~using vocabulary words in context of sentences~describing a character's traits using their thoughts, words, actions, and feelings~summarizing a text using 'somebody, wanted, but, so' strategy~using inflected endings (-s, -es, -ed-, -ing)~using the RACE strategy to respond to text based questions.  |
| **MATERIALS WE CAN USE TO STUDY**:- Reader's Notebooks-Raz Kids- Worksheets completed in class |
| **HOW WE STUDIED IN CLASS**:-Whole group review and instruction-Centers based activities and games-Small group instruction |

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| **hornet-book-spiral.pngSamuel Mickle School Spiral Skills****IMPORTANT CONCEPTS AND SKILLS WE WILL CONTINUE TO PRACTICE:** |
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