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| **NAME:** |



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| **SUBJECT:** Literacy- Lesson 2 | |
| **TEST DATE**: Friday, October 4th | |
| **IMPORTANT VOCABULARY WE NEED TO APPLY**:  peered- to look closely to see something better  pride- to feel proud or satisfied with something  dove- to fall or jump head first  fins- thin, flat structures fish use to swim  locate- to find something  overflowing- something is so full it is spilling out | **IMPORTANT CONCEPTS/SKILLS WE LEARNED**:  ~using vocabulary words in context of sentences  ~describing a character's traits using their thoughts, words, actions, and feelings  ~summarizing a text using 'somebody, wanted, but, so' strategy  ~using inflected endings (-s, -es, -ed-, -ing)  ~using the RACE strategy to respond to text based questions. |
| **MATERIALS WE CAN USE TO STUDY**:  - Reader's Notebooks  -Raz Kids  - Worksheets completed in class | |
| **HOW WE STUDIED IN CLASS**:  -Whole group review and instruction  -Centers based activities and games  -Small group instruction | |

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| **hornet-book-spiral.pngSamuel Mickle School Spiral Skills**  **IMPORTANT CONCEPTS AND SKILLS WE WILL CONTINUE TO PRACTICE:** |
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